

MT 1: Capacity Matrix

| Name _____ Date Started: _____ Date Completed: _____ | | | | | | | |
|--|----------|------------------------|----------|----------|--|--|--|
| Class/Course: World History | | Teacher: Ms. Rodriguez | | | Level: 1-4 | | |
| MT1: The Development of Modern Political Thought | 1 | 2 | 3 | 4 | Evidence <u>for</u> Learning | Evidence <u>of</u> Learning (scored on Educate) | |
| LT 1: Compare the major ideas of philosophers and their effects on the democratic revolutions in England, the United States, France, and Latin America (e.g., John Locke, Charles-Louis Montesquieu, Jean-Jacques Rousseau, Simón Bolívar, Thomas Jefferson, James Madison). (10.2.1) | | | | | <ul style="list-style-type: none"> Unpacking LT1 “Right To Rule” Activity Video & Notes <p>(Ch 2.1 pg. 181, Ch 2.2 pg. 184-186, Ch 2.3 pg. 194-197, Ch 6.4 pg. 364)</p> | 1. Reading Questions _____ 2. Foldable or Chart _____ 3. Enlightenment Essay _____ 4. _____ LT1 Quiz _____ Map Quiz _____ | |
| LT 2: List the principles of the Magna Carta, the English Bill of Rights (1689), the American Declaration of Independence (1776), the French Declaration of the Rights of Man and the Citizen (1789), and the U.S. Bill of Rights (1791). (10.2.2) | | | | | <ul style="list-style-type: none"> Unpacking LT2 Video & Notes <p>(Ch 1.4 pg. 156, Ch 2.1 pg. 181, Ch 2.3 pg. 194-197, Ch 3.1 pg. 215)</p> | 1. Reading Questions _____ 2. Political Tree Map _____ 3. Chart, “Bill of Rights”, Essay, Research Project _____ 4. _____ LT2 Quiz _____ | |
| LT 3: Explain how the ideology of the French Revolution led France to develop from constitutional monarchy to democratic despotism to the Napoleonic Empire. (10.2.4) | | | | | <ul style="list-style-type: none"> Unpacking LT3 Video & Notes <p>(Ch 3.1 pg. 212-217, Ch 3.2 pg. 220-225, Ch 3.3 pg. 229-234)</p> | 1. Reading Questions _____ 2. French Revo. Stages Matrix _____ 3. Timeline, Storybook, Essay, Research Project _____ 4. _____ LT3 Quiz _____ | |

