

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

### Part III

#### DOCUMENT-BASED QUESTION

This question is based on the accompanying documents (1–8). This question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account both the source of each document and any point of view that may be presented in the document.

#### Historical Context:

The late 1800's and early 1900's were times of great reform in America. Tired of the poor working conditions, overcrowding of cities, political corruption and abuses by industrialists, people known as Progressives took it upon themselves to create change. By using various forms of the media, combined with organized protests, petitions, and the power of the vote, the Progressives exposed these issues, and informed thousands of Americans of the conditions that existed. The result was a short-lived era of reform, in which social, political, and industrial conditions were targeted and improved.

**Task:** Using information from the documents and your knowledge of United States history, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to:

- Discuss specific problems or injustices that were present in American life during the late 1800s and early 1900s
- Explain how reforms proposed during the Progressive Era attempted to address these problems

## Part A

### Short-Answer Questions

*Directions:* Analyze the documents and answer the short-answer questions that follow each document in the space provided.

#### Document 1

Excerpt from *How the Other Half Lives* by Jacob Riis

"If we could see the air breathed by these poor creatures in their tenements," said a well-known physician, "it would show itself to be fouler than the mud of the gutters." Little improvement was apparent despite all that had been done. "The new tenements, that have been recently built, have been usually as badly planned as the old, with dark and unhealthy rooms, often over wet cellars, where extreme overcrowding is permitted," was the verdict of one authority.

1. What problems does Jacob Riis see with life in city tenements?

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**Document 2**

With one member trimming beef in a cannery, and another working in a sausage factory, the family had a first-hand knowledge of the great majority of Packingtown swindles. For it was the custom, as they found, whenever meat was so spoiled that it could not be used for anything else, either to can it or else chop it up into sausage. With what had been told them by Jonas, who had worked in the pickle rooms, they could now study the whole of the spoiled meat industry on the inside, and read a new and grim meaning into that old Packingtown jest — that they use everything of the pig except the squeal.

— Upton Sinclair, *The Jungle* (1906)

- 2 Identify *one* industrial abuse that is described in this passage from *The Jungle*. [2]

Score

**Document 3**

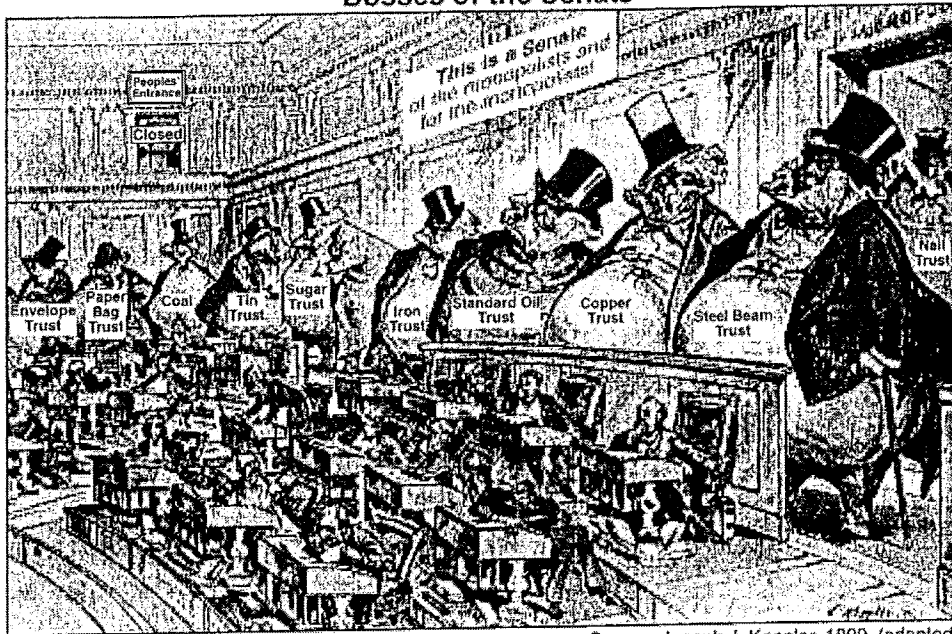
Date	Percentage of Children Between the Ages of 10 and 15 Who Worked
1890	18.1
1900	18.2
1910	15.0
1920	11.3

- 3 According to the chart, how did the percentage of working children between the ages of 10 and 15 change from 1890 to 1920? [1]

Score

Document 4

Bosses of the Senate



Source: Joseph J. Keppler, 1890, (adapted)

4 According to the cartoon, who were the "Bosses of the Senate"? [2]

Score

**Document 5**

Our laws should be so drawn as to protect and encourage corporations which do their honest duty by the public and discriminate sharply against [regulate] those organized in the spirit of mere greed, for improper speculative purpose.

— Theodore Roosevelt (1900)

- 5 What did Theodore Roosevelt say should be done to corporations that operate with little or no consideration for the public good? [2]

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Score

**Document 6**

We propose . . . "effective legislation to prevent industrial accidents, occupational diseases, overwork, and unemployment . . . to fix minimum standards of health and safety in industry . . . and to provide a living wage throughout industry. . . ."

— Progressive Party platform (1912)

- 6 State *two* reforms that were proposed in the Progressive Party platform of 1912. [2]

(1) 

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Score

(2) 

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Score

**Document 7**

The Senate of the United States shall be composed of two senators from each state, chosen by the legislature thereof, for six years; and each senator shall have one vote.

— United States Constitution (1787)

The Senate of the United States shall be composed of two senators from each state, elected by the people thereof, for six years; and each senator shall have one vote.

— 17th Amendment to the United States Constitution (1913)

7 How did the 17th Amendment make the selection of United States senators more democratic? [2]

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Score

**Document 8**

The preamble of the Federal Constitution says: "We, the people of the United States. . . ." It was we, the people; not we, the white male citizens; nor yet we, the male citizens; but we, the whole people, who formed the Union. And we formed it, not to give the blessings of liberty, but to secure them; not to the half of ourselves and the half of our posterity, but to the whole people — women as well as men."

— Susan B. Anthony

8 What argument was used by Susan B. Anthony to support the demand that women be given the right to vote? [2]

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Score

## Part B

### Essay

**Directions:** Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **five** documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional outside information.

#### Historical Context:

The Progressive movement that began in the late 1800s was an attempt to bring about governmental reforms and to correct injustices in American life.

**Task:** Using information from the documents and your knowledge of United States history, write an essay in which you:

- Discuss specific problems or injustices that were present in American life during the late 1800s and early 1900s
- Explain how reforms proposed during the Progressive Era attempted to address these problems

#### Guidelines:

**In your essay, be sure to:**

- Address all aspects of the *Task* by accurately analyzing and interpreting at least **five** documents
- Incorporate information from the documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* or *Historical Context* and conclude with a summation of the theme