

# Guided Reading Activity

10-2

networks

## Memory and Thought

### Lesson 2 Retrieving Information

#### Review Questions: Identifying Supporting Details

**Directions:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**Main Idea A:** Our memory helps us retrieve information through a process of recognition, recall, state-dependent learning, and relearning.

1. **Detail:** Patterns of recognition indicate that one item of information may be organized in \_\_\_\_\_ ways.
2. **Detail:** When we recall information, our memory can be influenced by \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
3. **Detail:** Information recalled from state-dependent learning can be cued by returning to the same \_\_\_\_\_ or \_\_\_\_\_ state as when the information was first encoded.
4. **Detail:** Unlike recognition and recall, relearning uses both \_\_\_\_\_ and \_\_\_\_\_ memory.

**Main Idea B:** Forgetting is a failure of memory that may be caused by decay, interference, or amnesia.

1. **Detail:** Decay quickly affects \_\_\_\_\_ memory, but may not have the same effect on \_\_\_\_\_ memory.
2. **Detail:** Three types of interference that block memories are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
3. **Detail:** Amnesia could be the result of \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_.

## Guided Reading Activity *cont.*



### Memory and Thought

**Main Idea C:** The ability to retrieve information is based on how efficiently we acquire and store memories.

- 1. Detail:** You are more likely to recall a memory when you use \_\_\_\_\_ to associate information with information you know.
- 2. Detail:** The mnemonic device called the \_\_\_\_\_ associates each line of a memorized speech with a specific location.
- 3. Detail:** Although taking notes is an effective memory aid, students who \_\_\_\_\_ and \_\_\_\_\_ them are more likely to remember the information.

### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

How can an emotional experience both help and hinder memory of an event?

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