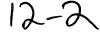
NAME	 	DATE	CLASS	
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Guided Reading Activity

networks

Motivation and Emotion

Lesson 2 Biological and Social Motives



Review Questions: Recording Who, What, When, Where, Why, and How Statements

Directions: Read each main idea and answer the questions below. Refer to your textbook to write the answers.

Main Idea A: Some motivation comes as a reaction to biological needs, though even physiological needs like hunger might be influenced by other factors.

2.	Where are signals created in the brain telling us to eat or stop eating?
3.	What did Stanley Schacter's study show about the difference in the way obese and normal-weight people respond to hunger?
4.	How might a psychosocial hunger factor like eating with friends affect a person's eating habits?
	Idea B: Social motives—such as the need for achievement, the fear of failure, and the fear of succe earned from our interactions with other people.
ę,	Who created the Thematic Apperception Test (TAT) and how was it used?

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Guided Reading Activity cont.		netw⊙rks
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2. How might fear of failure motivate people when	they choose a task?	
3. When did Matina Horner conduct her study abo her results?	ut fear of success and wh	y might that time period affect
A What is the competency throw?		
4. What is the competency theory?		
Main Idea C: Psychologist Abraham Maslow believed he created a hierarchy showing the different levels of 1. What are the three main levels of Maslow's hiera	need that people go thro	ough.
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Main Idea C: Psychologist Abraham Maslow believed he created a hierarchy showing the different levels of 1. What are the three main levels of Maslow's hiera	need that people go throach? Describe each. goes unmet, according to	Maslow?