DAILY FOCUS TRANSPARENCY 1-1

Chapter 1

Complex Behaviors

Assume that the monster pictured is only in the mind of this student.

- 1. What physiological needs might this student be ignoring?
- 2. Why is the student ignoring his physiological needs?
- 3. What does the monster tell you about the student's cognitive, or mental, processes?
- 4. Are physiological or cognitive needs more difficult to determine from observing another human being?

