

# DRAWING FROM EXPERIENCE

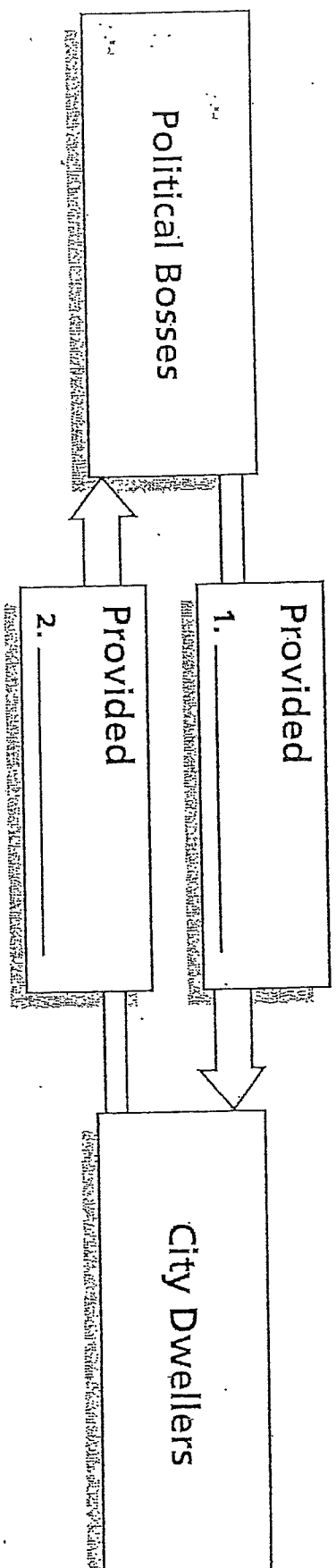
Do you live in or have you visited a large city? What are some positive aspects of a city? What are some negative aspects?

The last section discussed immigration to the United States in the late 1800s. This section describes how the United States changed from a rural to an urban nation.

## ORGANIZING YOUR THOUGHTS

Use the diagram below to help you take notes. A new kind of political system developed in cities to deal with problems there. Show how this system worked in the diagram below.

3-3-G.O, #1



### Science Standards

11.1 Students analyze significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and mass immigration from Southern and Eastern Europe.

11.3 Students analyze the role religion played in the founding of America, lasting moral, social, and political impacts, and issues regarding religious liberty.

Focuses on: 11.1.4, 11.2.2, 11.2.3, 11.2.4, 11.2.5

